



Wall Street Whiz

Stock Market Challenge

Stock Market Crash of 1929

Butler County Community College
P.O. Box 1203
Butler, PA 16003-1203
May 10, 1995

Walter Holmes
6803 Emien Street #1J
Philadelphia, PA 19119

Dear Walter,

Thank you for sharing your Wall Street Whiz materials with Carolyn Abel and me. I was quite impressed with the vast amount of information and the format of the program.

I can foresee high school U.S. History teachers using these materials to effectively integrate macroeconomics concepts into their curriculum, with the proper training in economics. The training is necessary because most U.S. History teachers do not have a strong economic education background.

I also see the Wall Street Whiz materials being most effective with students who have played in PA Stock Market Game, conducted by our EconomicsAmerica Centers for Economic Education.

If EconomicsAmerica can be of assistance in training the teachers who use Wall Street Whiz, please call me.

Good luck on this endeavor and keep in touch.

Sincerely,

Vickie L. White

Vickie L. White
PCEE Program Director

f p

cc: Carolyn Abel
Fritz Heilmann

A partnership
of educators, business,
government, and labor

417 Walnut Street
Harrisburg, PA 17101
717-232-5182
fax 717-275-1208

Crash and learn in stock game



Learning tool: Walter Holmes displays his Wall Street Whiz classroom teaching device. The game is used by some game that uses the stock market crash of 1929 as a public and parochial schools in Philadelphia.

By JOSEPH BUSLER
Courier-Post Staff

It's not an idea that would have occurred to most people: Reliving the stock market crash of 1929 through a board game.

Turning the game into a classroom teaching device was another unlikely development.

But Walter Holmes, a 41-year-old Air Force Reserve major at McGuire Air Force Base and a resident of West Mount Airy in Philadelphia, has done just that.

His Wall Street Whiz was used last fall in several Philadelphia public and parochial schools. It has also received support from PECO Energy and the National

Association of Individual Investors.

Wall Street Whiz, either in its home or classroom version, takes players from April 1, 1929, to March 30, 1930, through the greatest stock market collapse in history — an event that was one of the major causes of the Great Depression.

The game is decidedly low-tech: players use printed workbooks and charts. As they progress, week by week, through the period of the crash, they read about the role played by the White House, the Federal Reserve Bank and the Secretary of the Treasury.

For each week, they are given a list of stocks traded and their prices that week. Players begin the game with a \$100,000 portfolio and can buy and sell the listed stocks in lots of 100. As they progress

through the game, they learn general information about the stock market, the economy and the role of government. They also receive information about factors influencing the market and the listed companies in the given week of 1929 or 1930.

Used in the classroom, the game can stretch over 18 weeks with three-weekly reviews. You win by making the most money on stock trades — difficult in the volatile 1929-30 period, but, as Holmes points out, "a lot of fortunes were made in the Crash of 1929."

Holmes — who teaches Total Quality Management techniques at McGuire — started developing the game in 1989 after

Please see GAME, Page 7D

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Tribune DOLLARS AND CENTS

PAGE 1-D

'Wall Street Whiz' simplifies the Stock Market

By Richard G. Barnes
Tribune Staff

Video clips from the New York Stock Exchange show frenzied men crowded together and shouting, while scraps of discarded paper flutter through air eventually carpeting the floor. A stream of numbers and acronyms fly by on an electronic score board, creating a maddening scene that many people find too difficult to understand.

But Walter Holmes has made it easier for nearly everyone to understand the complexity of the Stock Market.

Holmes, a Mt. Airy resident and an Air Force Reserve commander at Fort McGuire, is the inventor of a game called "Wall Street Whiz." The educational game takes players through simulated year centered around the crash of 1929.

"I want people to get a better understanding of the stock market the fact that economics affects their day-to-day life," said Holmes, whose entrepreneurial venture is called The Fifth House, Inc. "We're so far behind

in so many things in terms of finance and economics, how to invest our money, and what should we put our money into."

Though it targets a wide audience, Wall St. Whiz was utilized Philadelphia public schools, receiving very positive reviews and stimulating students who were otherwise uninterested in the subject.

Players start with \$100,000 and analyze 12 stocks, buying and selling based on information about the company and how announcements and news events may effect the rise or fall of stock prices.

It has been nearly 10 years since Holmes began his odyssey to present his creation to the masses.

His interest in the market began as an outlet when his industrial supply/material management company folded. The company had thrived for three years. Holmes was left with no employment and nothing to do. Studying became his recourse.

He read a book entitled *Understanding Wall Street*. From there Wall St.

Whiz began to take form.

"The initial idea was for me to understand the market better," Holmes said. "When my analysis began to be fun, then I developed it into a game."

Two years of research, and 23,000 pages of reference material, spawned the first edition of his game. He chose the months preceding the crash and the months after the crash. People who made sound investments in that time period continued to make money.

The famous crash of 1929, which led to the Great Depression, was chosen because it simplifies the workings of the market, and the principles learned in the game can be applied today.

"Economics is a social science," explained Holmes. "So, it doesn't matter whether or not its done with today's market or yesteryear's market, its the exact same thing because its basically dealing with the social structure of a nation."

"Today's market was too complicated. I could not really understand it. Plus, it's more of a global market. I

(Continued on Page 2-D)



Walter Holmes' "Wall Street Whiz" game teaches basic principles about Stock Market trading.

Monday, May 22, 1995



Inventor Walter Holmes (left) shows off his Wall Street Whiz game in Jerome Ruderman's classroom at Frankford High School. The game is based on the stock market of 1929 and 1930.

THE SCHOOL DISTRICT OF PHILADELPHIA
BOARD OF EDUCATION
21ST STREETS, OFFICE BUILDING
PHILADELPHIA, PENNSYLVANIA 19106-1000

OFFICE OF CURRICULUM SUPPORT

May 1, 1995

TELEPHONE 215-299-7707

To Whom it May Concern:

Mr. Walter Holmes has made several presentations, of his Wall Street Whiz stock market simulation, to teachers in the School District of Philadelphia. They have been very impressed with the activity and many are anxious to use it with their classes.

It is an exciting and much more concrete method of teaching students about the stock market and its history. It has been said that "experience is the best teacher" and this simulation allows students to experience what they learn.

Listed below are the names of some schools and teachers who would like to use this simulation with their students:

School	Teacher
Simon Gratz High School	Burt Schwartz
Masterman High School	Frank Gallo
Gillespie Middle School	Wendy Welsh and Marie D'Angelo
Edison-Fareira High School	Kenneth Lerner
Overbrook High School	Jonathan Goodman
Bok High School	George Berardinucci, Victor Miller
Germantown High School	Bob Lemoine
Strawberry Mansion	Mike Murray
Frankford High School	Jerome Ruderman

Mr. Holmes is working very hard to share this program with teachers. His enthusiasm, dedication and sincere desire to provide teachers and students with a better understanding of the stock market have stimulated a great deal of interest in the program. He has already reached over one thousand students. I am sure that with your support even more students and teachers will be reached. Your support for this program is very important. Should you need additional information, please feel free to contact me at 215-299-7085.

Sincerely,

Barbara G. Moses
Social Studies Curriculum Coordinator

Wall Street's history is now a learning game

Investing strategy. Math. History. All that can be taught from studying a critical year — 1929.

By Ciaran P. McNally
FOR THE INQUIRER

How would you have invested \$100,000 in 1929?

Stashing it under the mattress is not a valid answer.

For the last few weeks, area high school students have had the opportunity to decide what 1929 companies they would have invested their hundred grand in — and learn a heck of a lot about the stock market — thanks to a new game.

Wall Street Whiz, a simulation of the stock market between April 29, 1929, and March 31, 1930, transports participants back to that infamous year.

Why use an era when the stock market crashed?

"That time period is an ideal model to review the extremes of the investing spectrum," explained the game's creator, Walter Holmes, adding, "1929 proved to be a more simplistic form of stock market activity."

The game consists of a set of workbooks. The books provide detailed information about the stock market and historical references surrounding the crash.

The books also contain investor portfolios, company prospectuses and question-and-answer sections.

Participants follow actual weekly stock prices that are listed on a 26-by-38-inch, 55-page presentation board Holmes calls a simulation display. The display also highlights major news events that would have affected the market. Each page of the display represents one week.

Throughout the specified investment period, students collect dividends, buy stock, sell stock, buy it back, etc.

"Wall Street Whiz provides a trial-and-error-style learning process," Holmes said. He thinks this is one of the most effective ways of teaching.

The game is the first product of Holmes' company, The Fifth House Inc. He said the company eventually would produce other educational materials.

Something of a Renaissance man, Holmes, 40, also is a major in the Air Force Reserve, a part-time supervisor for UPS, a former substitute teacher, and a former instructor in total quality management for the Air Force.

Holmes said he became interested in the stock market in 1988, after reading the book *Understanding*

Wall Street.

Wanting to offer people a hands-on way to learn the stock market, he began research for Wall Street Whiz in 1989.

By 1991, Holmes was working on getting the game copyrighted.

After an unsuccessful attempt to get Wall Street Whiz marketed as a traditional board game, Holmes transformed it into its current state.

After investing more than \$30,000 of his own money, Holmes is offering a free pilot program to schools and other community organizations. The pilot program will be offered until August.

After August, the game kit, which contains the display and 20 workbooks, will cost \$100.

The Greater Philadelphia Urban Affairs Coalition has agreed to buy one kit and will help Holmes obtain other sponsors, said Ernest Jones, executive director of the coalition.

Wall Street Whiz, in the school format, is appropriate for sixth to 12th grades, Holmes said.

Several high schools in the area are involved in the pilot program, say teachers at the schools, including Frankford, Bok, Simon Gratz and Edison-Fareira in Philadelphia. Masterman will start using the game in its seventh-grade math class in September.

Teachers at these schools say they are using the game as an enrichment program for their regular social studies, economics and business classes. They say they're very pleased with it.

"It's one of the best simulations I've seen," said Jerome Ruderman, a social studies teacher at Frankford High School.

Ruderman has been using it in his class for the last several weeks.

"Students love it. I've never seen so much motivation and excitement."

Victor Miller, a social studies teacher at Bok, agreed.

"Our curriculum lacks any stock market component. The game fits in perfectly as a supplement," he said. "It opens up the mystery for the students."

What distinguishes Wall Street Whiz from other stock-market games used in schools?

"It's written as a story, which retains [the students'] attention," Holmes said.

"It takes people back, so they feel that they're in 1929," he explained. "It's a reenactment of the time frame and all of the factors that influenced the stock market."

In July, Wall Street Whiz will be available to the public as a non-board game. Holmes estimates that the price of the game will be between \$80 and \$90.

**THE SCHOOL DISTRICT OF PHILADELPHIA
FRANKFORD HIGH SCHOOL**

**OXFORD AVENUE AND WAKELING STREET
PHILADELPHIA, PENNSYLVANIA 19124-2610**

TELEPHONE (215) 537-2510

COLLEGE COUNSELOR 537-2505

July 24, 1995

To Whom It May Concern:

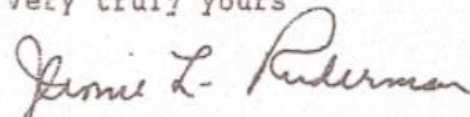
I have used the classroom simulation, The Stock Market Whiz with my seniors during the past semester, and found it to be one of the best simulations ever. Actually it is one of the best teaching tools to come along in recent years.

The secret of its success is that it instantly motivates students. Even the slowest, least interested are suddenly plotting strategy, planning portfolios, and calculating costs, profits, losses, etc. The game fosters interest in the history of the twenties and thirties as well as in the stock market, itself, which is part of the economics curriculum. It even motivates students to learn basic mathematics, even how to calculate percentages.

I have been teaching forty years, and in that time have never seen a classroom activity which so turned on an entire class. It is an outstanding piece of work, one which I wholeheartedly and enthusiastically recommend. My classes and I loved it.

If you wish, you may phone me to further discuss this. My number is (215)563-2965.

Very truly yours



Jerome L. Ruderman,
Social Studies Department Head



Clark High School

*The Academy for Mathematics, Science, and Applied Technology
Teacher Education Academy at Clark High
Academy of Finance*

4291 Pennwood Avenue Las Vegas, Nevada 89102 Telephone (702) 799-5800 Fax (702) 799-5813

June 28, 2004

Urban Financial Services Coalition
Jerrie Merritt, President
3800 Howard Hughes Parkway Suite 200
Las Vegas, NV 89109

Dear Mrs. Merritt:

Now that schedules have been created for our new and returning students; our Senior Class of 2004 has completed their graduation ceremony; our teachers have neatly packed away their classroom materials and checked out of the school to start their summer vacations; and I have submitted most of my end-of-the-year reports to the district, I now can take this opportunity to express my sincere appreciation to you and the Urban Financial Services Coalition for allowing students in our Academy of Finance the pleasure of participating in the Wall Street Whiz Stock Market Exchange program.

As I briefly observed our students participating in the stock exchange simulation, how delighted I was in seeing your organization providing my AOF students with hands-on training, which further helped to expand their knowledge of banking, economics, and business finance.

Furthermore, the awards/recognition luncheon, provided by the Urban Financial Services Coalition, was a "wish come true" for me. By the speakers, the professional dress, the awards, the lunch itself, the entire ambiance created by the gathering of numerous business professionals... my students got to "see," first hand, what they have the possibility of becoming if they continue to work hard in high school, go to college, and major in business and finance. In short, I truly believe my students have been provided a wealth of experiences/awareness—and some scholarship monies—that will prove to be most helpful and encouraging to them as they continue their education. UFSC has truly provided students in our AOF program at Clark High School the ultimate business partnership support!

Along with my students, I want to also personally acknowledge Mr. Fred Thomas, Managing Director of RBC Dain Rauscher for his contributions to our students; Mrs. Patricia Dixon, with Key Bank; and Mrs. Jackie Ingram, with Wells Fargo, who worked with you in coordinating and implementing all of the student activities associated with the conference. My students and I were most impressed with and appreciative of the investment simulation training that Mr. Walter Holmes, Mr. Bernard Fealing, and Mr. Jim Burnette provided them. Moreover, an extra special thanks goes to Mr. Homes for the additional scholarship award he will be giving to our student, Jarron Gray.

Thank you all for your time and personal attention you have given in providing these resources and valuable experiences to our students.

Sincerely,

Ronnie Tee Smith
Principal



Educating Today... For Tomorrow

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LAS VEGAS Sentinel Voice

VOLUME 25, ISSUE 4

GRIOT COMMUNICATIONS GROUP, INC.

May 27, 2004

THE TRUTH SHALL SET YOU FREE



Sentinel-Voice photo by Ramon Savoy

Urban Financial Services Coalition member Patricia Dixon works with Felicia Bliatout, left, and Sheila Bell, participants in Clark High's magnet finance program.

By Mary Bleier

Special to Sentinel-Voice

Some Clark High School students recently got an economic lesson on the age-old adage, "What goes up must come down."

The 1920s was an era of Flappers, gangsters, music and art, the Harlem Renaissance and, of course, economic prosperity. After years of a flourishing economy, the stock market took a horrific plunge, leaving much of the United States in economic disarray in 1929. But today, 75 years later, 20 students enrolled in the magnet program of the Academy of Finance at Clark High School are learning all about the volatile market and what important trends and signs to look out for that the stockbrokers in 1929 ignored.

"This is really helping to educate the students," said Fred Thomas, managing director of the Royal Bank of Canada (RBC Dain Rauscher) in Minneapolis and former Urban Financial Services Coalition (UFSC) national president. "The kids are learning a lot of information in a short period of time. I think some of these students could be future employees of RBC."

The educational program, "Wall Street Whiz Stock Market Challenge," took place on May 18-19 at the high school. In its fourth year, the program is sponsored by UFSC. Founded in 1974, UFSC is made up of more than 100,000 minority professionals in banking and other financial services and has 39 chapters across the United States and Canada. Members volunteer their time to help provide assistance and advice to local communities. UFSC strives to serve as mentors to students, helping to foster interests in banking, economics and business finance, by providing hands-on training through the Wall Street program.

To participate in the challenge, each student was "given" \$100,000 to invest in the New York Stock Exchange. From there, they learned important terminology found in the Wall Street Journal, including market trends and all of the events that brought the booming market to its knees in 1929.

Jarron Gray, 17, said he enjoyed the program because not only did they learn valuable information that will help them with their careers, but they also received cash prizes during the competition for completing and answering various questions correctly.

"I like money and this is exciting," Gray said. "I'm learning about Wall Street, how to read stocks and how to make good decisions. This is a simulation of what led up to the crash in 1929, so we are also learning how to make different decisions as stockbrokers."

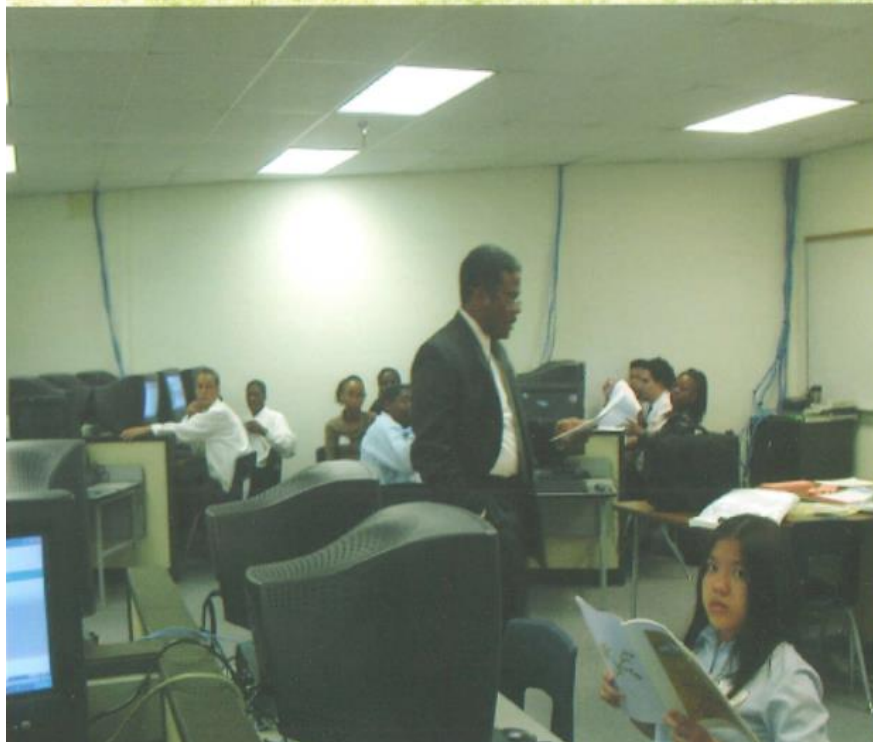
Gray added that the Academy of Finance has geared him towards an interest in a career in business and finance. Looking at numbers and how to make a profit is part of what the students learn in the program, which is helping Carina Llamas, 16, plan for a productive future.

"I want to own my own business and this helps me learn about what I want to do in the future," Llamas said. "We've been learning about trends and which stocks to buy. You know that if it's (the stock) going up, it will eventually come back down."

UFSC said this high school investment simulation is a component to its annual conference. During the week of May 31 to June 6 at the MGM Grand Casino, UFSC will celebrate 30 years as the premier professional organization for minorities in the finance industry. This year's theme is "Building Upon Our Legacy: Preserving Our Values." The conference will focus on gaining a better understanding of career advancement in the financial industry, dissemination of financial services within our communities and economic development programs for local communities.

Also on June 2, during a luncheon at the conference, the winners of the high school Wall Street Whiz Stock Market Challenge will be announced. The first place winner will receive \$2000 in mutual funds, second runner-up receives \$1,000 in mutual funds and the third-place winner takes home a prize of \$500 in mutual funds.

For more information, contact Jerrie Merritt, local UFSC chapter president, at (702) 791-6207.



Introduction
The Beginning
The Conclusion
How To Play

Player's
Status

Stock Selection Window

Buy/Sell Stocks
Number of
Shares

Value of
Transaction

Stock Trade
Execution Tab

Provides information of
the preceding week

INVESTMENT NEWS
of the week. Review
information to make
investment decisions

Investor's Portfolio

Investor's Account
Information

Companies in the simulation
Double click to review Prospectus

Current Cost per
100 shares

The Wall Street Whiz Game played by WS A We

Information Players Help Quit

Next Week

Week : 2 April 8, 1929

Function of Last Week

WEEK ENDING - April 6, 1929

The largest single day's decline of 8-1/2 points for the industrial average marked the beginning of April. The following day the market recovered its equanimity. The week saw

Investment News of the Current week

Last year, International Harvester set new high record on sales and net profits despite liberal appropriations to company's various reserve accounts.

Minnesota Cigarette Tax Bill passed by Lower House of Minnesota Legislature

Select Stock to buy or sell

American Telephone and Telegraph

Type of Trade

Buy Sell

Shares to Trade

Trade Value

Trade

Investor Portfolio

Company Name	Current Price per 100 Shares	Shares Held	Total Value Held
American Telephone and Telegraph	\$22,000.00	100	\$22,000.00
International Power and Paper	\$3,425.00	100	\$3,425.00
International Telephone and Telegraph	\$25,725.00	100	\$25,725.00
Pillsbury Flour	\$5,050.00	100	\$5,050.00
Total Cash on Hand : \$41,900.00 Total Shares Held : 400 Total Account Value : \$56,200.00			

Company	Last Week	High	Low	Week Ending	Cost per 100 Shares
American Telephone and Telegraph	\$224.00	\$223.50	\$215.00	\$220.00	\$22,000.00
American Tobacco	\$169.25	\$168.50	\$163.50	\$166.00	\$16,600.00
Drug Incorporated	\$115.00	\$115.00	\$113.00	\$114.00	\$11,400.00
DuPONT de Nemours	\$181.75	\$181.00	\$175.00	\$178.00	\$17,800.00
Eastman Kodak	\$179.00	\$177.00	\$175.25	\$175.25	\$17,525.00
Goodyear Tire and Rubber Co.	\$141.00	\$139.75	\$133.25	\$136.00	\$13,600.00
International Business Machines	\$160.00	\$162.75	\$155.50	\$158.00	\$15,800.00
International Harvester	\$105.75	\$105.75	\$102.00	\$103.50	\$10,350.00
International Power and Paper	\$32.00	\$35.25	\$31.00	\$34.25	\$3,425.00
International Telephone and Telegraph	\$274.50	\$274.25	\$252.00	\$257.25	\$25,725.00
Macy and Company	\$156.00	\$155.00	\$150.50	\$151.00	\$15,100.00
Pillsbury Flour	\$52.75	\$52.50	\$50.00	\$50.50	\$5,050.00

Urban Financial Services Coalition

UFSC Foundation
Sheila S. Crawford, President
2121 K Street, NW, Suite 800
Washington, DC 20037
Phone: (202) 261-3569
Fax: (202) 261-3508
Email: ufscf@ufscfoundation.org
Website: www.ufscfoundation.org



May 7, 2003

Walter Holmes
President
The Fifth House, Inc.
5398 Wynnefield Ave., Suite 104
Philadelphia, PA 19131

Dear Mr. Holmes,

The Urban Financial Services Coalition Foundation, Inc. (UFSCF) is pleased that you have agreed to form a partnership with our organization to provide Programs developed by your company, The Fifth House, Inc. We are currently working with you to deliver the Wall Street Whiz © Program to students of Woodrow Wilson Senior High School in Washington, DC, during the UFSC 29th Annual Conference, May 27-31, 2003.

We would like to establish an ongoing relationship with your company whereby we (UFSCF) will be able to offer the Wall Street Whiz © Program and other Programs that you have and will develop, as National Programs, through our Foundation. We have developed the following 'Agreement Letter' for your review and approval to represent the partnership between our two organizations. You can contact me directly at 803-264-7385 if you have any questions. Thanks.

Sincerely,

A handwritten signature in dark ink, appearing to read "Sheila Crawford".

Sheila S. Crawford
President, UFSCF

"Dare To Dream"

Urban Financial Services Coalition Foundation, Inc. is a 501C3 Tax Exempt Corporation



WALL STREET WHIZ © CAPITAL INVESTMENT CHALLENGE

Program Overview

The Urban Financial Services Coalition of Omaha (www.ufscomaha.org) partnered with Omaha Public Schools Northwest High School's Academy of Finance Class to offer a financial education program for graduating seniors entitled the **2005 Wall Street Whiz Kids**.

The Wall Street Whiz Kids stock market simulation is an economics education program that recaptures the "**Stock Market Crash of 1929**" from April 1, 1929 to March 31, 1930. Starting with \$100,000, students become actual weekly investors of the period with surprising results. By analyzing actual 1929 news events, students were given the opportunity to buy and sell stocks of the period. Contrary to popular belief, many investors made a lot of money during the Crash using sound investment principles. By reiterating the importance of using sound investment principles, this program helped to dispel the belief of certain economic ruin as students were given the opportunity of possibly doubling or tripling their simulated \$100,000 portfolios.

Specifically, our local program consisted of a four (4) week competition which ultimately proved to be a fun and realistic exercise that complimented the participants existing high school economics curriculum. The curriculum used for this program consisted of workbook materials and a web application provided by the Wall Street Whiz © Capital Investment Challenge Program (<http://www.wallstreetwhiz.com/>). In addition, our program facilitators also provided the student participants with supplemental presentations over basic wealth building concepts. The top three participants who recorded the biggest gains in their simulated portfolios were specially recognized and also received monetary awards (Investment Accounts with Waddell & Reed) as winners of the competition.

Program Goals and Objectives

Our UFSC Omaha Chapter identified three primary objectives for wanting to implement this program:

- 1) A financial education program that will primarily targeting students of diverse ethnic backgrounds parallels one of our chapter's primary initiatives of increasing the number of minority citizens who are able to make informed money management decisions as well as increasing their overall financial education.
- 2) Involving minority students in a program that provides them with an opportunity to interact with representatives from mainstream financial institutions at an earlier age will provide the students with a less intimidating perception of mainstream financial services institutions.
- 3) The improved perception of mainstream financial service institutions that students will likely gain from this program will ultimately help to expand relationships in minority consumer markets.

UFSC Urban Financial Services Coalition of Omaha

2005 Wall Street Whiz Kids Schedule

Session 1, **Thursday, March 17, 2005 (5PM - 7PM)**

Facilitator - **Kerric Kynard**, Rep Relations Specialist, Securities America

Session 2, **Thursday, March 31, 2005 (10AM - 11AM)**

Facilitator - **Kerric Kynard**, Rep Relations Specialist, Securities America

Session 3, **Wednesday, April 13, 2005 (5PM - 7PM)**

Facilitator - **Earl Johnson**, District Manager, Waddell & Reed

Session 4, **Wednesday, April 20, 2005 (5PM - 7PM)**

Facilitator - **Earl Johnson**, District Manager, Waddell & Reed



2005 Wall Street Whiz Kids Student Participants and Teacher Coordinator

Brittany Burleson
Darech Gaskill
Mikaela Jennings
Crystal Knight
Brianna Kozeny
Chamille Lawrence
Molly McClintock
Charlotte McGinn
Dan Miller
Russell Neumann
Nick Sutton
Morrel Wax
Demia Woodruff



Kim Kromberg
Academy of Finance
Teacher-Coordinator
FBLA Adviser
Omaha Northwest
High School
8204 Crown Point Avenue
Omaha, NE 68134

UFSC Urban Financial Services Coalition of Omaha

2005 Wall Street Whiz Kids Contest Results

Group Name : FNNI						TOTAL ACCOUNT VALUE
Sr No	Player Name	Online Status	Week No / Max Week No	Cash in Hand	Stock Value	
1	Burleson Brittany	No	53/53	\$11,350.00	\$99,125.00	\$110,475.00
2	Gaskill Darech	No	53/53	\$103,615.00	\$33,500.00	\$137,115.00
3	Jennings Mikaela	No	53/53	\$34,650.00	\$63,250.00	\$97,900.00
4	Knight Crystal	No	53/53	\$12,210.00	\$99,600.00	\$111,810.00
5	Kozeny Brianna	No	53/53	\$39,840.00	\$66,400.00	\$106,240.00
6	Kromberg Kim	No	1/53	\$100,000.00	\$0.00	\$100,000.00
7	Lawrence Chamille	No	53/53	\$33,300.00	\$62,050.00	\$95,350.00
8	Madeline x	No	1/53	\$100,000.00	\$0.00	\$100,000.00
9	McClintock Molly	No	53/53	\$124,025.00	\$17,900.00	\$141,925.00
10	McGinn Charlotte	No	53/53	\$47,965.00	\$52,050.00	\$100,015.00
11	Miller Dan	No	53/53	\$42,297.00	\$99,900.00	\$142,197.00
12	Neumann Russell c	No	53/53	\$9,800.00	\$101,250.00	\$111,050.00
13	Sutton Nick	No	53/53	\$30,600.00	\$72,750.00	\$103,350.00
14	User Test	No	1/53	\$100,000.00	\$0.00	\$100,000.00
15	Wax Morrel	No	53/53	\$128,100.00	\$24,250.00	\$152,350.00
16	Woodruff Demia	No	53/53	\$2,370.00	\$110,125.00	\$112,495.00

2005 Wall Street Whiz Kids Contest Winners

1st Place
\$750.00
Mutual Fund
Morrel Wax

2nd Place
\$500.00
Mutual Fund
Dan Miller

3rd Place
\$250.00
Mutual Fund
Molly McClintock

Teacher
Coordinator
Kim Kromberg

